Reproductive & Sexual Health Products Interactive Kiosk

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O1 The Problem

What is the problem?

Accessing reproductive and sexual health products can be difficult.

Many people face barriers to accessing essential reproductive care and sexual health products, such as Plan B, birth control, and hygiene products. These barriers may include stigma around these products, unaffordable costs, limited availability, and inconvenient store hours.

Unawareness of Supportive Resources

People may not always know where to find reliable information or support for sexual health and reproductive care. This lack of awareness can be attributed to the stigmatism surrounding reproductive and sexual health and a general lack of experience accessing sensitive products.



02 User Research

Main Insight

When it comes to accessing reproductive and sexual health products, people highly value **privacy**, **discretion**, and **affordability**.

In order to design a kiosk that people want to use, it is imperative that we create a kiosk design that feels **secure** and **non-judgmental**.

Secondary Research

- About 45% of women experienced **at least one barrier to reproductive healthcare services** in 2021, and nearly 19% reported at least three barriers [1].
- Health kiosks make provision of services and supply of medicines **cheaper**, **faster** and **easier** [2].
- In a systematic review of studies on types of kiosks and services they provided (37 total in 2020), none mention reproductive healthcare [2].

[1] Adler A, Biggs MA, Kaller S, Schroeder R, Ralph L. Changes in the Frequency and Type of Barriers to Reproductive Health Care Between 2017 and 2021. JAMA Netw Open. 2023;6(4):e237461. doi:10.1001/jamanetworkopen.2023.7461

[2] Letafat-nejad M, Ebrahimi P, Maleki M, Aryankhesal A. Utilization of integrated health kiosks: A systematic review. Med J Islam Repub Iran. 2020 (5 Sep);34:114. https://doi.org/10.34171/mjiri.34.114

Competitive Analysis



Wellness Vending Machines

This vending machine dispenses reproductive/sexual health products and is targeted towards accessibility on college campuses. However, they do not explicitly secure the safety and privacy of users and are obscure about locations.

SimpliChek

SimpliChek focuses on providing 24/7, discreet sexual testing for college students and aims to create affordable health products. However, it does not indicate how it protects user privacy and how often it is restocked.



CVS Pharmacy

This vending machine is stocked with convenient, on-the-go necessities not limited to medicine. However, it has very limited locations and was more geared towards dispensing general health care products.



Validation Survey

To validate our idea and better understand people's' experiences with accessing reproductive health products and contraceptives, we conducted a survey of 67 respondents



Top Accessibility Barriers

for accessing contraceptives and reproductive health products.

Stigma

<u>35 out of 67 respondents</u> indicated that embarrassment or stigma of purchasing products prevents them from accessing care.

Cost

<u>28 out of 67 respondents</u> indicated that cost of products prevents them from accessing care.

Privacy

<u>22 out of 67 respondents</u> indicated that privacy concerns of purchasing products prevents them from accessing care.





Guerilla Interviews







Key Interview Takeaways

identifying the most important issues for accessing sexual and reproductive health products

Education

Some products have **significant side effects** that people must be aware of before taking them. Offering **support and educational resources** is essential to protecting the health of our users.





Ensure that people are **safely** and **properly** using these products and **encourage** seeking help from medical professionals.

Privacy

Stigma can be paralyzing for taking action. Protecting the privacy of our users ensures their **comfortability**.

User Personas

To better illustrate *who* we are aiming to serve, we created a primary and secondary **user persona**.

Amanda Windsor



AGE	21
SEX	Female
EDUCATION	3rd year at UC San Diego
MAJOR	Public Health
LOCATION	La Jolla, CA
STATUS	Single, on dating apps
OCCUPATION	Barista (part-time)

Finding affordable, private, and quick access to health products shouldn't be so hard —especially on campus.

About Amanda

Amanda's weekdays are packed with classes, part-time work, and studying, **leaving little time for errands**. She's single and often uses dating apps, open to casual or serious connections, and **values the peace of mind that accessible contraceptives provide**. Planning ahead is key for her, but finding private, affordable options for health products after hours is a challenge. Campus resources are convenient but **often closed when she needs them most**, leaving her to compromise on privacy, convenience, and even her health needs.

Core Needs & Goals

- A private place to access contraceptives and period products at any time, any day.
- Low-cost products that accommodate student budget constraints.
- Quick and easy access to essential products.
- Feel confident and independent in managing her health without fear of judgment or discomfort.

Frustrations

- Campus resources for reproductive health products often close early, making them hard to access in an emergency.
- Stores and campus clinics can feel uncomfortable for sensitive purchases.
- Health products are often expensive, which strains her limited budget.
- She sometimes feels judged when buying reproductive health products in public.

nterests		
Fitness 🕱	Coffee 🛎	Health & Wellness 💆
Concerts 🔎		

Privacy 🔐	Independence 🙌	Convenience 👌

Personality		
Empathetic 💜	Balanced 4	Practical 🔎
Self-reliant 💁		



Samuel Torres



AGE	19
SEX	Male
EDUCATION	1st year at UC San Diego
MAJOR	Speculative Design
LOCATION	La Jolla, CA
STATUS	In a relationship
OCCUPATION	Freelance Artist

I just want to grab what I need and get out without feeling like everyone's watching me.

About Samuel

Sam recently started college but is already busy with his courses, developing his social life, and his freelance art side-hustle. He values **privacy and convenience**, especially when it comes to purchasing sensitive products. Living on-campus, he finds local pharmacies **inconvenient and often awkward for quick, discreet purchases**. Sam's preference is for a simple, accessible resource that **doesn't require face-to-face interactions**.

Core Needs & Goals

- A private way to directly access sexual health products on campus without feeling judged or exposed.
- An on-campus solution that saves time and eliminates the inconvenience of traveling.
- Low-cost products to accommodate for his tight budget and frequent purchases.
- Feel in control of his health decisions without discomfort of others' perceptions.

Frustrations

- Limited on-campus options, with health services often closed outside typical work hours.
- High prices for products at local stores, which are inconvenient and strain his budget.
- Awkward interactions when purchasing intimate products inperson.

Interests Digital Art Adventuring Reading
Thrifting 1
Values
Privacy 🔗 🛛 Independence 👸 🛛 Practicality 🖉
Boundaries 8
Personality
Reserved Conscientious (Practical P
Self-sufficient 🎴
2
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Our Mission

We aim to design a 24/7 interactive kiosk at UC San Diego to provide students with **private**, **affordable**, and **discreet** access to essential reproductive and sexual health products, **reducing barriers** and **promoting well-being**.



03 Interactive Kiosk

Kiosk Physical Features

iPad stand that allows users to interact with the physical kiosk



Attached vending machine that has all of the products ready to be dispensed to the user.



Kiosk Physical Features



User interacting with the interface browsing what products our kiosk has to offer.



Kiosk Physical Features



User interacting with the "vending machine" side of the kiosk after completing all steps to receive the item.

Essentially

Products

Information and Resources

All users, regardless of student status, are able to browse and purchase the offered products.



Log Out →

Cart 🗂



Access all of the necessary information for each product on the product's page.





Pregnancy Test

Detects preenancy hormones in

urine. Provides fast, accurate

Free

O-Pill (Over-the-counter

Over-the-counter birth control pill

offering effective pregnance

birth control)

\$16

Free

Directions

Warnings

Nausea

 Headache Dizzinest

Vomiting

Condom

regnancy and STIs. Available is





Access all of your items in your cart.

To remove an item fro	om your cart, swipe left and clici	the trash symbol.	
gency Contraces	otive		
Description Jaed to reduce the chance of pre contraceptive failed or if you are	egnancy after unprotected sex if a currently not on birth control.	កា	
\$6		<u>س</u>	
- 1 +			
Barrier Contraceptive	e, Single Packet Description Helps reduce the risk of pregnancy an infections (STIs) when used correctly. Free	d sexually transmitted	
Ele met	- 1 +		

Products Information and Resources

x1 New Day® Emergency Contraceptive	\$6
x i conuom	Free
Total	\$6
Checkout	

Log Out →

Product removed from cart.

To undo this action, select the Undo Action button. To remove this message, select the Dismiss button.

×	Dismiss	S Undo Action

Log Out →



Your cart is empty.

<complex-block>



Cart 💮 Log Out 🖯

Information and Resources Need help with something? Wore here with all of your essentials.

We Send Resources Directly to You!

Access information and health support through the kiosk by securely sending yourself details.

Health and Wellness Support at Your Fingertips

We've curated a list of trusted resources to support students in managing their reproductive and sexual health. Use the menu below to explore organizations and services tailored to your care preferences, from medical guidance to emotional support.

Medical Support

Planned Parenthood Health & Wellness

This means getting to know your body and getting regular check-ups, as well as addressing any other issues that might pop up. Planned Parenthood health centers are here for you. Not sure if it's time to make an appointment? We'll help you figure it out. Call or text: "1500.230-FLAN

Website: https://www.plannedparenthood.org/learn/health-and-wellness

by Text Sand by Ema

Reproductive Health Access Project

The Reproductive Health Access Project (RHAP) trains, supports, and mobilizes primary care clinicians to ensure equilable access to sexual and reproductive health care, including abortion. By centering communities most impacted by barriers to care, RHAP fils critical gaps in clinical education and care delivery.

all or text: 1-646-895-6464

Website: https://www.reproductiveaccess.org/contraception/

Send by Text Send by Email

Logistical and Emotional Support



Kiosk Digital Features

Products Information and Resources

We Send Resources Directly to You!

If you would like to save any of our resources, please enter your preferred phone number or email and we will send it directly to you! Your information is protected and will not be saved once you log out or finish shopping.



Health and Wellness Support at Your Fingertips

We've curated a list of trusted resources to support students in managing their reproductive and sexual health. Use the menu below to explore organizations and services tailored to your care preferences, from medical guidance to emotional support.

Medical Support

V

~

Log Out →

Cart 🛱

Planned Parenthood Health & Wellness

This means getting to know your body and getting regular check-ups, as well as addressing any other issues that might pop up. Planned Parenthood health centers are here for you. Not sure if it's time to make an appointment? We'll help you figure it out.

Call or text: 1-800-230-PLAN

Website: https://www.plannedparenthood.org/learn/health-and-wellness

nt! Send by Email



← Back to Checkout



Kiosk Digital Features

Easy scanning and contactless payment methods through a physical card scanner.

End your session with confidence that your information is safe.



Link to Figma Prototype





04 User Testing

Testing Process and Participant Information

Since the hypothetical location of the kiosk is on campus and students are our target audience, all of our interviews were with **current UCSD undergraduate students**.

Participants were given **6 tasks** with varying preand post-task questions to learn more about their thoughts. The interviews were conducted in a **semi-structured** fashion.

Our link to the Google Drive folder with our user testing videos can be found <u>here</u>.



Tasks

- 1. Begin at the idle screen and proceed through the process of identifying whether you're a student or non-student. If you're a student, sign in using your PID or scan your student ID.
- 2. Navigate to the "Products" section from the home page. Select Plan B and add it to your cart. Then, browse the suggested products and add a second item (e.g., condoms).

Users Tested:

Testing Site

Starbucks at the UCSD Price Center

3

- 3. Navigate to the "Information and Resources" section. Browse the first subsection and send yourself one of the available resources via email.
- 4. Go to your cart, and remove the second item you added earlier (e.g., condoms). Undo the deletion and proceed to checkout.
- 5. Complete the purchase process using the "Tap to Pay" feature and proceed to the thank-you screen.
- 6. From the thank-you screen, tap to return to the idle screen and prepare the kiosk for the next user.

Significant Issues Revealed

about our digital interface during our 3 user interviews

<u>All 3 users</u> ignored the input fields for their contact information on the Information and Resources page to send themselves resources.

All <u>3 users</u> did not find the suggested products at the bottom of the Plan B product page.

<u>All 3 users</u> attempted to remove the product from their cart using the "-" button and were unaware of the drag-left to delete functionality.

<u>2 out of 3 users</u> did not select the acknowledgement box before adding a product to the cart or proceeding to checkout.

<u>2 out of 3 users</u> went further than the idle screen after completing their purchase.



"<u>All 3 users</u> ignored the input fields for their contact information on the Information and Resources page to send themselves resources."

- Differentiate the section's visual design from the resources
- Add an error state to the button component that doesn't become active until you input a valid contact.

We Send Resources Directly to You



Email:



This is a resource

Phone:

This is a resource description. It should be about 2-4 lines long. The less, the better. Please do not exclude important details. Just trying to fill up space here. Insert text.

Call or text: 123-456-7890



Before validating contact information

This is a resource

This is a resource description. It should be about 2-4 lines long. The less, the better. Please do not exclude important details. Just trying to fill up space here. Insert text.

Call or text: 123-456-7890

Send by Text Send by Email

After validating contact information

"<u>All 3 users</u> attempted to remove the product from their cart using the "-" button and were unaware of the drag-left to delete functionality."

- Due to time constraints, we were unable to prototype the item disappearing when the quantity becomes o. This interaction involves complicated usage of variables and conditional statements.
- When the user enters the screen, the top item is animated to show the red trash button when they swipe left. This signifies that the user can interact with the item by dragging it.

We also added a header "Your Cart" and subheader indicating how to delete the item.

New Day® Em	ergency Contraceptive	Your Cart To remove an item from your cart, swipe left and click the trash symbol.
evonorgestrel Tablet	1.5mg Description Used to reduce the chance of programcy after unprotected use if a contraceptive failed or if you are currently not on birth control. \$6 - 1 + , Single Packet Description	ency Contraceptive Bing Description Mad for reduce the chance of programmy after unproducted use if a transmitter for a source of the contract. \$6 - 1 +
	Description Helps reduce the risk of programmy and sexually transmitted infections (FTIs) when used correctly. Free - 1 +	Condom Barrier Contraceptive, Single Packet Description Helps reduce the risk of preparacy and sexually transmitted Infections (3Tig when used correctly. Free - 1 +



"<u>2 out of 3 users</u> did not select the acknowledgement box before adding a product to the cart or proceeding to checkout."

- Before the user checks the acknowledgement box, the "Buy Product" and Cart buttons are greyed out (inactive state).
- If the user tries to click the buttons in an inactive state, the acknowledgement box shakes to draw the users attention and indicate that they must check the box to proceed.



"<u>2 out of 3 users</u> went further than the idle screen after completing their purchase."

- Visually differentiated the thank you screen and idle screen by adding a button that opens an overlay popup. From here, users can keep browsing or end the session.
 - Foster a stronger sense of confidence that their personal information is protected/not being saved.



How will we fix it?

"All 3 users did not find the suggested products at the bottom of the Plan B product page."

Due to time constraints, we were not able to address this issue. Given more time, we would add a scrollbar to the side of the screen or an arrow at the bottom indicating that the screen is scrollable.



Alternatively, an animated arrow could go here.

The scrollbar would likely go here.



Continue iterating on our high-fidelity prototype based on pain points we identified but did not have time to fix due to time constraints.

Conduct **another round of user testing** to gather feedback about our most recent iteration on our high-fidelity prototype.

Add additional payment methods to accommodate all payment types .

Accommodate **different sizes** for products (e.g. tampons, pads, condoms, etc.)

Prototype the **product filters** to be fully functional.

Prototype a user flow for a user who is not a UC San Diego student or staff




05 Conclusion

Contact Information

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- Marisa Kawakami
- Emily Nguyen
- Riley Sether

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06 Process Materials

Final Mood Board

When prototyping our interface, we occasionally found ourselves lacking inspiration and realized that the initial theme and mood didn't align with our vision. Reflecting on our first mood board, we found renewed inspiration in the bottom half, particularly drawn to the lavender and floral elements that conveyed elegance and calm. As we developed the concept further, this direction inspired us even more, solidifying it as the overarching theme for our design.



"When prototyping our interface, we occasionally found ourselves lacking inspiration and realized that the initial theme and mood didn't align with our vision. Reflecting on our first mood board, we found renewed inspiration in the bottom half, particularly drawn to the lavender and floral elements that conveyed elegance and calm. As we developed the concept further, this direction inspired us even more, solidifying it as the overarching theme for our design."





Crafted with Insight from Dr. Emily Johnson, Renowned Dermatologist

definition as threaded detination pair with over 20 years an experiment in advices 20. Advices in separate the been instrumented in creating a cleaners that details parties a report to the star.



Designs we drew inspiration from, ranging from overall theme and aesthetic to specific tools and sections.



Nirvana Shop Discover Search PO 8 Charcoal Detox Cleanser Description and excess of, leaving your complexion clear and refreshed. Suitable for a \$165 10 Oz/\$320 15 Oz/\$450 1502/\$165 + -2 勃 Benefits - Activated Charcoal Known for its detoxifying properties, it helps draw out impuri - Alon Vina. Soothes and hydrates the skin, reducing redness and imitation. Glycerin Provides deep hydration and maintains the skin's moliture balance. - Too Time Oil Offers antibacterial respective to combat acre and bierricher Ingredients How to Use Transformations from 231 Happy Customers satisfied customers share their skincare iourneys and the positive impact our cleans

Inspiration for Kiosk

- Minimal
- Private
- Small to fit on table or counter
- Interface with card payment option
- Vending machine support





#856088	#F8C3DD	#9E94B0
Neutral Colors		
#36384D	#808080	#A3A3A3
#F2F2F2	#FFFFF	
Accents		
Radial Gradient 1	Radial Gradient 2	#DF4F4F
#55BC84	#0D99EE	
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Final Typeface AaBbCcDdEeFfGg • 0123456789 Style Hanken Grotesk Light Regular Medium Semi Bold Bold Guide Aalste Co Del Er FF Ggg • 0123456789 Regular **Styles** D1 / Display 1 Paragraph 1 B1/Button 1 Bulgary Rose - Regular Hanken Grotesk - Regular Hanken Grotesk - Bold 16px font size 16px font size 135px font size H1 / Headline 1 Paragraph 2 B2/Button 2 Hanken Grotesk - Light Hanken Grotesk - Medium Hanken Grotesk - Bold 12px font size 16px font size 32px font size H2 / Headline 2 Paragraph 3 C1/Caption 1 Hanken Grotesk - Medium Hanken Grotesk - Regular Hanken Grotesk - Bold 12px font size 12px font size 24px font size H3 / Headline 3 C2/Caption 2 Hanken Grotesk - Bold Hanken Grotesk - Regular 8px font size 20px font size

Shadows

X: 1, Y: 1, Blur: 10, Opacity: 25% Colors vary X: 0, Y: 4, Blur: 4, Opacity: 25% #36384D







Paper Sketches and Prototypes



Sketches: Physical Kiosk

Initial sketches



Final sketches







Paper Prototype: Physical Kiosk











Sketches: Digital Interface











User Flow Ideation



User Flow Ideation

getting a feel for how it'll work

User Flow Ideation

- 1. Idle screen
 - Tap to start
- 2. Student or non-student
- User indicates if they are a student or not
- 3. Student sign in
 - User enters their PID (8 digit code followed by A) or scans their student ID card on a physical card scanner
 - Non-students skip this screen and go directly to the home page.
- 4. Home page
 - Navigation bar on all pages starting here (logo, "Products", "Information and Resources", cart button, logout button)
 - If the user clicks the logout button anytime throughout the prototype, an overlay
 modal popup will appear where they can log out (deleting their information) or go
 back to browsing.
 - 2 main options on this page
 - "Browse products"
 - "Information and Resources"

5. Information and resources

- Users can input their phone number and/or email address at the top of this
 section. Users can click "Send as Text" or "Send as Email" buttons under each
 resource to send themselves resources if they wish. If they don't want to do that,
 they can contact the resources on their own device (information is listed).
- Each section has a header and subsections, where the users can browse relevant resources/information regarding the subsection's subject matter.
 - For prototyping purposes, only input actual resource information (total of 2 resources) under a subsection of the first section. The rest are placeholder values

6. Products

- Klosk offers the following products, free unless otherwise specified: plan b pills (\$6), condoms, lubricant, tampons, diva cups, pads, pregnancy tets, opjil OTC birth control (\$16 for 3 month supply)
- · There are filters that users can click, but not functional
- · The only products with actual dedicated pages are the plan B pill and condoms.

7. Plan B

A page with the following information about this product
 Image (with indicator for in-stock or not)

- Price, quantity (max 2), check box acknowledgement that they read the product info + drug facts, buy now button or add to cart button.
 - Clicking buy now takes directly to the cart with that item
 - Clicking add to cart button keeps them on the same page but adds
- the item to the cart.
- · Product information and drug facts
- Suggested products based on what the user is currently viewing.
 - E.g. for this page, put the opill birth control, condoms, and pregnancy tests.
- 8. Condom
 - · A page with the following information about this product
 - Image (with indicator for in-stock or not)
 - · Price, quantity (max 2), check box acknowledgement that they read the
 - product info + drug facts, buy now button or add to cart button.
 - Clicking buy now takes directly to the cart with that item
 - Clicking add to cart button keeps them on the same page but adds the item to the cart.
 - Product information and drug facts
 - · Suggested products based on what the user is currently viewing.
 - E.g. for this page, put lubricant, plan B, and pregnancy tests.
- 9. Checkout page items in cart
 - · Right column has a list of products that are in the user's cart
 - Users can increment or decrement that value (0 < x <= 2 items)
 - To remove an item, users can drag the item to the left to show a delete button. If the user does not take action, it events back to normal state. If the user presses the delete button again, a notice that the item has been deleted replaces the item. The user can dismiss this message and it will disappear entriely (I item in cart being deleted navigates to the empty cart screen) or undo the action to bring the item back.
 - Left column has a purchase summary with the cost of each item (if applicable, "Free" otherwise) and the total price with a checkout button
- 10. Checkout page empty cart
 - A notice at the top saying "Your cart is empty." and offering 3 suggested products with a "Browse all products" button beneath
- 11. Payment page
 - kiosk is "Tap to Pay" only (time constraints, sorry)
 - Also says the total and a little graphic that shows a hand holding a card over a "wireless" icon that is to the right of the screen on the physical kiosk.

12. Thank you page

- "Thank you for shopping with Essentially Yours"
- · Tapping this screen takes back to the beginning of the idle screen.



Digital Wireframes and Prototypes



Low-Fidelity Wireframes

the very early stages...



Mid Fidelity Screens

before pivoting our visual design direction





High-Fidelity Interactions - 1

used for user testing



High-Fidelity Interactions - 2

designed after user testing based on identified issues



Final High-Fidelity Designs

excluding the interactions







Laser Cutting Files





Laser Cutting File

vending machine component



Laser Cutting File

device frame + tap to scan





Laser Cutting File

engraved logo







Building the Kiosk



Building the Kiosk

documenting the process





Final Interactive Kiosk





Constructed Kiosk







Storyboards



"accidents happen"



"i know, but how?"



Samuel has been interested in participating in safe and enjoyable sex with his girlfriend.

He knows which stores carry the products he is needs, but feels too embarrassed to purchase them at a store. Samuel visits his nearest kiosk to discreetly buy the products without facing any embarrassment. They even provide bags so you can discreetly carry your products after dispensing them. Samuel and his girlfriend are able to enjoy themselves while being safe.

"plan B to get plan B"



Oh no!! The condom broke an I need to get a plan B to avoid getting pregnant!!



Gosh it's so expensive. I can't afford it I have 2 dollars in my account!!!!



Maybe I can check the health kiosk if they have what I need and see if I quality for a reduced price.



Good thing there is the health kiosks on campus where I can get the products I need for free!!



"better safe than sorry"



Samuel and his girlfriend, Jen, have recently become sexually intimate with each other for the first time. Samuel needs to wear a condom because both of them are uncomfortable having unprotected sex. A moment of passion is interrupted by the lack of condoms in Samuel's room. It's nighttime and all of the pharmacies near or on campus are closed, but even if they weren't, Samuel feels embarrassed buying sexual products. Jen tells Samuel about the Plan C kiosk she found the other day that dispenses reproductive and sexual health products at little-to-no cost! They run to the nearby kiosk to go pick up condoms. Samuel & Jen use the kiosk to get the condoms they need so they can continue where they left off. Thanks Plan C!





User Testing

User testing questions & tasks

Flow 1: Starting Interaction and Login

Task:

 Begin at the idle screen and proceed through the process of identifying whether you're a student or non-student. If you're a student, sign in using your PID or scan your student ID.

Post-task questions:

- Was it clear how to start the kiosk interaction?
- Did you encounter any issues with the student sign-in process?

Flow 2: Browsing Products and Adding to Cart

Pre-task question:

• What kind of information or features do you expect while browsing products in this kiosk?

Task:

• Navigate to the "Products" section from the home page. Select Plan B and add it to your cart. Then, browse the suggested products and add a second item (e.g., condoms).

Post-task questions:

- Was it easy to locate and add products to your cart?
- Were the suggested products useful or relevant to your selection?

Flow 3: Accessing Information and Resources

Pre-task question:

• If you wanted to look up resources for reproductive or sexual health, how would you expect this kiosk to help?

Task:

• Navigate to the "Information and Resources" section. Browse the first subsection and send yourself one of the available resources via email.

Post-task questions:

- Was it clear how to browse and send resources?
- Did the interface feel intuitive and informative for finding relevant information?

Flow 4: Cart Management and Checkout

Pre-task question:

• What do you think managing items in a cart should feel like on a kiosk like this?

Task 1:

• Go to your cart, and remove the second item you added earlier (e.g., condoms). Undo the deletion and proceed to checkout.

Task 2:

• Complete the purchase process using the "Tap to Pay" feature and proceed to the thank-you screen.

Post-task questions:

- · How easy was it to modify the items in your cart?
- Did the checkout process meet your expectations?
User testing questions & tasks

Flow 5: Returning to Idle Screen

Pre-task question:

• What do you expect the process of ending your session and resetting the kiosk to look like?

Task:

• From the thank-you screen, tap to return to the idle screen and prepare the kiosk for the next user.

Post-task question:

• Was it clear how to return to the idle screen? Did you feel confident your session was properly closed?

Additional Insights

Optional Follow-Up Questions (Overall):

- Were there any steps in the process that felt unclear or frustrating?
- How would you describe the overall experience of interacting with this kiosk?

User testing #1

User testing findings

- Based on the users interaction, they suggest that 'add to cart' should show all the items in the cart.
- 'Proceed to checkout' button should also appear

Flow testing questions and tasks

Flow 1: Starting Interaction and Login

Pre-task question:

• What would you expect the process of signing in to look like for this kiosk?

Task:

- Begin at the idle screen and proceed through the process of identifying whether you're a student or non-student. If you're a student, sign in using your PID or scan your student ID.
 - Signed in by typinh

Post-task questions:

- Was it clear how to start the kiosk interaction?
 - Yeah
- Did you encounter any issues with the student sign-in process?
 - **No**

Flow 2: Browsing Products and Adding to Cart

Pre-task question:

- What kind of information or features do you expect while browsing products in this kiosk?
 - A clear logical progression of tabs or buttons -> that one button leads to another. Easy to use and intuitive.

Task:

- Navigate to the "Products" section from the home page. Select Plan B and add it to your cart. Then, browse the suggested products and add a second item (e.g., condoms).
 - Scrolls to add products, Plan B was generic so overlooked it the first time, added items easily.

Post-task questions:

- Were the suggested products useful or relevant to your selection?
 o Not asked

Flow 3: Accessing Information and Resources

Pre-task question:

- If you wanted to look up resources for reproductive or sexual health, how would you expect this kiosk to help?
 - Tab or page for information

Task:

- Navigate to the "Information and Resources" section. Browse the first subsection and send yourself one of the available resources via email.
 - Found and sent really fast!

Post-task questions:

- Was it clear how to browse and send resources?
 - Yes
- Did the interface feel intuitive and informative for finding relevant information?
- Yes, having it in a separate tab was helpful, easy to navigate, self-explanatory
- How to fill out information -> believes it was user error, not design flaw

Flow 4: Cart Management and Checkout

Pre-task question:

- What do you think managing items in a cart should feel like on a kiosk like this?
 - Clear, add to cart should bring all the items in the cart to show up. Proceed to checkout button should show up too

Task 1:

- Go to your cart, update the quantity of Plan B to two, and remove the second item you added earlier (e.g., condoms). Undo the deletion and proceed to checkout.
 - '-' didn't make it leave the cart

Task 2:

Complete the purchase process using the "Tap to Pay" feature and proceed to the thank-you screen.
 O Was easy



User testing #2 Flow Testing questions and tasks

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Post-task questions:

- · Was it clear how to start the kiosk interaction?
 - Yes, simple
- Did you encounter any issues with the student sign-in process?
 - No issues just the lpad tapping not working lol

Flow 2: Browsing Products and Adding to Cart

Pre-task question:

- What kind of information or features do you expect while browsing products in this kiosk?
 - Looks like it gives sexual health products; menstrual products, contraceptives, plan b

Task:

- Navigate to the "Products" section from the home page. Select Plan B and add it to your cart. Then, browse the suggested products and add a second item (e.g., condoms).
 - Haha doesnt know the generic plan b either, easily added to cart, couldn't find suggested products.

Post-task questions:

Flow 3: Accessing Information and Resources

Pre-task question:

- If you wanted to look up resources for reproductive or sexual health, how would you
 expect this kiosk to help?
 - Tell them what websites or organizations they could go to, relevant phone numbers or qr codes.

Task:

- Navigate to the "Information and Resources" section. Browse the first subsection and send yourself one of the available resources via email.
 - Easily found tab and sent themselves the information

Post-task questions:

Was it clear how to browse and send resources?

Yes, def

- Did the interface feel intuitive and informative for finding relevant information?
 o Really like the loading animation
- · How to make it more intuitive or obvious -> making it larger to emphasize hierarchy.

Flow 4: Cart Management and Checkout

Pre-task question:

What do you think managing items in a cart should feel like on a kiosk like t

 Amazons checkout. Simple and intuitive. Would want it not to feel
 commercialized or forced.

Task 1:

Go to your cart, update the quantity of Plan B to two, and remove the second item you
added earlier (e.g., condoms). Undo the deletion and proceed to checkout.
 Easily did it but wondered if there should be an undo button.

Task 2:

- Complete the purchase process using the "Tap to Pay" feature and proceed to the thank-you screen.
 - Easily completed

Post-task questions:

- · How easy was it to modify the items in your cart?
 - Easy but confused about the undo aspect. If it goes to zero expects it to leave cart. Didn't know about the slide to undo
 - ^ Makes sense but didn't think of it
 - Brief popup that says swipe to delete
- Did the checkout process meet your expectations?
 - Yes

Flow 5: Returning to Idle Screen

Pre-task question:

- What do you expect the process of ending your session and resetting the kiosk to look like?
 - Expect it to have a done / return to main menu button.

Task:

- From the thank-you screen, tap to return to the idle screen and prepare the kiosk for the next user.
 - Went all the way through to new user
- Was it clear how to return to the idle screen? Did you feel confident your session was properly closed?
 - Not really no text that says tap to conclude, but it makes sense
 - · Yes felt confident, but a more prominent thank you would help

Additional Insights

Optional Follow-Up Questions (Overall):

- · Were there any steps in the process that felt unclear or frustrating?
 - Just a few steps where he didn't know what to do. Maybe some sort of signage or indication wouldve helped
- · How would you describe the overall experience of interacting with this kiosk?
 - Overall was intuitive and simple. Liked the feedback, overall good experience.

Was it easy to locate and add products to your cart? Yes

- Were the suggested products useful or relevant to your selection?
 - Didn't know where the suggested products were, didn't know they could scroll. Needs a scrolling bar or an arrow to indicate scrollability.

User testing #3

Flow 2: Browsing Products and Adding to Cart

Pre-task question:

- · What kind of information or features do you expect while browsing products in this kiosk?
 - Not guite sure

Task:

- · Navigate to the "Products" section from the home page. Select Plan B and add it to your cart. Then, browse the suggested products and add a second item (e.g., condoms).
 - · Went to products, had trouble finding plan B again nobody knows the generic name xD, Didnt add to cart the first time, didn't add it to the cart the second time
 - · Adding the second item not from suggested products, just from the home page

Post-task questions:

- Was it easy to locate and add products to your cart?
 - · Yes it was easy but wasn't familiar with the names for generic Plan B
- Were the suggested products useful or relevant to your selection?

Flow 4: Cart Management and Checkout

Pre-task question:

 What do you think managing items in a cart should feel like on a kiosk like this? Should be like other apps. Should have delete, remove, etc.

 Go to your cart, and remove the second item you added earlier (e.g., condoms). Unc the deletion and proceed to checkout.

Post-task question:

Pre-task question:

like?

0

next user.

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Task:

•

Was it clear how to return to the idle screen? Did you feel confident your session properly closed?

What do you expect the process of ending your session and resetting the kiosk

From the thank-you screen, tap to return to the idle screen and prepare the kio

Yes it was clear, felt confident

Reset to the starting screen

Additional Insights

Optional Follow-Up Questions (Overall):

Flow 5: Returning to Idle Screen

Were there any steps in the process that felt unclear or frustrating? •

- Different users could do the swiping, it was fine though

Pre-task question:

- If you wanted to look up resources for reproductive or sexual health, how would you expect this kiosk to help?
 - Wants it to be informative. FAQ

Task:

- Navigate to the "Information and Resources" section. Browse the first subsection and send yourself one of the available resources via email.
 - Skipped filling in the email as well

Post-task questions:

- Was it clear how to browse and send resources?
 - It was clear. Maybe put it in each section
- Did the interface feel intuitive and informative for finding relevant information?
 - Yes

Only with the tasks -> didn't know medical terms for Plan B tablet

- How would you describe the overall experience of interacting with this kiosk?
 - Straight to the point, intuitve

Task 1:

- Task 2:
 - · Complete the purchase process using the "Tap to Pay" feature and proceed to the thank-you screen

Post-task questions:

- How easy was it to modify the items in your cart?

Yes

- Did the checkout process meet your expectations?

- Super easy

Flow 3: Accessing Information and Resources



Thank you!

